



D1.6

Micro-Credentials Regulation



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Micro-Credentials Regulations

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Abstract	KreativEU's micro-credentials framework ensures flexible, inclusive, and EU-aligned learning. Digitally certified and internationally recognized, it supports lifelong learning, employability, and innovation in culture and digital transformation across European education.
Dissemination level:	PU - public

PART A: THE DELIVERABLE

1 Acronyms and Abbreviations

Acronym / Abbreviation	Full Term
ATU	ADANA ALPARSLAN TURKES BILIM VE TEKNOLOJI UNIVERSITESI (ATU), Türkiye
BUas	STICHTING BREDA UNIVERSITY OF APPLIED SCIENCES (BUas), Netherlands
IPT	POLYTECHNIC UNIVERSITY OF TOMAR (IPT), Portugal,
OUTech	POLITECHNIKA OPOLSKA (OUTech), Poland
SH	SODERTORNS HOGSKOLA (SH), Sweden
TAE	STOPANSKA AKADEMIA DIMITAR A. TSENOV (TAE), Bulgaria
TUT	TRNAVSKA UNIVERZITA V TRNAVE (TUT), Slovakia
USB	JIHOČESKA UNIVERZITA V ČESKÝCH BUDEJOVICÍCH (USB), Czechia
UNICAM	UNIVERSITA DEGLI STUDI DI CAMERINO (UNICAM), Italy
UG	UNIVERSITÄT GREIFSWALD (UG), Germany
VUT	UNIVERSITATEA VALAHIA TARGOVISTE (VUT), Romania
WP	Work Package
WP1	Work package 1 - Governance and Management;
WP2	Work package 2 - Education;
WP3	Work package 3 - Research;
WP4	Work package 4 - KreativEU Culture with and for society;
WP5	Work package 5 - KreativEU knowledge-creation and design network on smart sustainability;
WP6	Work package 6 - KreativEU Heritage European campus;
WP7	Work package 7 - KreativEU Mobility;
WP8	Work package 8 - KreativEU communication, dissemination, exploitation.
WP_Co-Leaders	Work Package Co-Leaders
WP_Leaders	Work Package Leaders
WP_Team	Work Package Team
QCT	Quality Control Team
DEI	Diversity, Equity, and Inclusion
DIP	Diversity and Inclusion Plan

DI TF	Diversity and Inclusion Task Force
ECTS	European Credit Transfer System
EDC	European Digital Credential for Learning
EEA	European Education Area
ERA	European Research Area
ESG	Environmental, Social, Governance
EU	European Union
EQF	European Qualifications Framework
GDPR	General Data Protection Regulation
KPT	Key Project Team
QF-EHEA	The Framework for Qualifications of the European Higher Education Area
RPL	Recognition of Prior Learning

Any micro-credential developed under this regulation must meet the minimum quality and certification criteria set by KreativEU in order to be eligible for inclusion in the KreativEU Transnational Course Catalogue (course catalogue) and considered for recognition by other institutions.

Article 8 Attendance and Operational Regime

Each micro-credential course/module must operate within a clearly defined attendance and participation model, as described in the course syllabus and aligned with the pedagogical and legal framework of the delivering institution.

The delivery format must be specified in advance as one of the following:

- fully online (asynchronous, synchronous, or mixed);
- face-to-face (on campus or at an approved location);
- blended/hybrid (a combination of online and in-person learning).

Participation requirements must be made transparent to learners, including:

- minimum attendance thresholds (if applicable);
- mandatory sessions (e.g. workshops, labs, exams);
- deadlines for assignments and completion of learning activities.

Institutions where attendance is legally or academically linked to ECTS recognition must:

- record attendance via official systems;
- justify credit allocation through documented learner engagement and performance.

Where attendance is not mandatory under national law, institutions may:

- define participation based on completion of learning tasks or assessments;
- use self-paced learning, project work, or portfolio submission as validation of engagement.

Learner presence and/or activity may be monitored and documented through:

- Learning Management Systems;
- attendance lists for face-to-face sessions;
- log data from online platforms;
- tutor or instructor validation.

Institutions must communicate clearly:

- which components require presence or real-time participation;
- what constitutes sufficient completion to qualify for assessment and certification;
- how absences or interruptions are handled (e.g. justified absences, catch-up options).

UNICAM – there is no national legislation fully supporting formal recognition of micro-credentials, there are no institutional regulations;

USB – institutional regulations are under development based on national regulations provided by National Recovery Plan – Pilot framework for micro-credentials (Ongoing) – <https://www.msmt.cz> and Higher Education Act § 60 – Lifelong learning programmes (2001) – <https://www.msmt.cz/areas-of-work/tertiary-education>;

Buas – institutional regulations operating according to National Framework for Micro-credentials (HBO/WO sector agreements) (Since 2023) – <https://www.microcredentials.nl> and Minimum 3 ECTS Rule – National consensus (2022) – <https://www.verenighogescholen.nl>;

VUT – institutional regulations are under development based on national regulations provided Law no. 199/2023 on Higher Education (July 2023) – <https://legislatie.just.ro/Public/DetaliiDocument/271898> and ARACIS Methodology for programme accreditation;

TUT – institutional regulations are under development based on national regulations provided Higher Education Act – Amended to support modular lifelong learning (Recent Amendments) – <https://www.minedu.sk>;

OUTech – institutional regulations are under development, there are no national legal framework regulations;

UG – institutional regulations are under development based on national regulations provided by National support for micro-credentials via the German Rectors' Conference (HRK) and its MODUS project;

ATU – institutional and national regulations are under development;

TAE – no institutional and national regulations.

1.6 Draft of structure of deliverable

A draft of the deliverable consisted of following parts:

Micro-credentials;
Objectives;
Openness, Competence, Recipients;
Application;
Selection and Ranking of Candidates;
Functioning of the Selection Authority;
Assessment and Accreditation;
Attendance and Operational Regime;
Certification;

Fees and Charges;
Scholarships;
Doubts and Omissions;
Conclusion.

1.7 Draft of first version of deliverable

The first draft was composed at the beginning of July by deputy chair of QCT.

1.8 Consultation and assessment by responsible WP and other relevant KreativEU bodies

Key Project Team

Steering Committee

1.9 Creation of final version

The final version was created in the middle of September 2025 by working group 2 and by QCT officer.

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